

## Instructional Level Skills List – Grade 2

### First Philadelphia Charter School for Literacy

Comprehension and Interpretation				
Nonfiction Strategies	Fiction Strategies	Literal Comprehension	Inferential Comprehension	Reads a Variety of Text
<ul style="list-style-type: none"> <li>• Retell(Main Idea and Details)</li> <li>• Model and Practice Summarization</li> <li>• Make Connections (Text to Self, Text to World, Text to Text)</li> <li>• Compare/Contrast</li> <li>• Model and Practice Visualization</li> <li>• Introduce and Model Making an Inference and Drawing Conclusions</li> <li>• Model and Practice Questioning the Text</li> <li>• Model and Practice Making, Confirming and Revising Predictions</li> <li>• Model and Practice Rereading to Enhance Comprehension</li> <li>• Practice Identifying and Distinguishing Main Idea and Supporting Details</li> <li>• Introduce and Model Author’s Purpose</li> <li>• Identify Cause/Effect</li> <li>• Identify Fact/Opinion Within Text</li> <li>• Locate Supporting Evidence</li> <li>• Identify Text Structure (Headings, subheadings, pictures, captions, keywords, diagrams, charts, etc.)</li> <li>• Identify and Distinguish Genres</li> </ul>	<ul style="list-style-type: none"> <li>• Retell (sequence beginning, middle, end)</li> <li>• Model and Practice Summarization</li> <li>• Model and Identify Story Elements (Characters, Setting, Plot, Problem, Solution)</li> <li>• Make Connections (Text to Self, Text to World, Text to Text)</li> <li>• Compare/Contrast (Themes, settings, characters, plot, problem, solution)</li> <li>• Model Visualization</li> <li>• Introduce and Model Drawing Conclusions</li> <li>• Model Questioning the Text</li> <li>• Model and Practice Making, Confirming and Revising Predictions</li> <li>• Model and Practice Rereading to Enhance Comprehension</li> <li>• Identify and Discuss Theme</li> <li>• Model and Practice Identifying Main Idea</li> <li>• Introduce and Model Author’s Purpose</li> <li>• Model and Practice Cause/Effect</li> <li>• Model and Practice Fact/Opinion</li> <li>• Model and Practice Locating Supporting Evidence</li> <li>• Identify and Distinguish Genres</li> </ul>	<p>See examples of Literal Questions and Bloom Flip Book of Questions for Critical Thinking</p>	<p>See examples of Inferential Questions and Bloom Flip Book of Questions for Critical Thinking</p>	<ul style="list-style-type: none"> <li>• Fiction</li> <li>• Nonfiction</li> <li>• Poetry (Identify Structure) – pattern books, predictable books, nursery rhymes</li> </ul>

Word Recognition		
Decoding		Sight Word Recognition
Decoding Strategies	Word Analysis Skills	<ul style="list-style-type: none"> <li>• Word Wall Lists</li> <li>• Dolch List (For Intervention Purposes Only)</li> </ul>
<ul style="list-style-type: none"> <li>• Chunking</li> <li>• Blending</li> <li>• Self-Correct</li> <li>• Context Clues</li> <li>• Picture Clues</li> </ul>	<ul style="list-style-type: none"> <li>• Root words</li> <li>• Prefixes, suffixes</li> <li>• Syllabication</li> <li>• Blends</li> <li>• Digraphs</li> <li>• Word Families</li> <li>• Vowels and Vowel Patterns</li> <li>• Ending Sounds and Patterns</li> <li>• Compound Words</li> <li>• Abbreviations</li> <li>• Contractions</li> <li>• Plurals</li> <li>• Possessives</li> <li>• Verb Endings</li> <li>• Comparatives</li> </ul>	

Phonemic Awareness	
Phonemic Awareness	Concepts of Print
<ul style="list-style-type: none"> <li>• Detecting Rhymes</li> <li>• Counting Syllables</li> <li>• Matching Initial and Final Sounds</li> <li>• Counting Phonemes</li> <li>• Comparing Word Lengths</li> <li>• Representing Phonemes with Letters</li> </ul>	<ul style="list-style-type: none"> <li>• Directionality</li> <li>• Orientation of Book</li> <li>• Return Sweep</li> <li>• Sentence Sequence</li> <li>• Tracking</li> <li>• Letter vs. Word Concepts</li> <li>• Distinguish Between Letter, Word, and Sentence</li> <li>• Capital vs. Lowercase Letter Concepts</li> <li>• Punctuation</li> </ul>

Vocabulary Development	
Understanding Word Meaning	Figurative Language
<ul style="list-style-type: none"> <li>• Story Vocabulary</li> <li>• Content-Area Vocabulary</li> <li>• Synonyms, Antonyms</li> <li>• Homonyms, Homophones</li> <li>• Multiple Meaning Words</li> <li>• Compound Words</li> </ul>	<ul style="list-style-type: none"> <li>• Alliteration</li> <li>• Personification</li> <li>• Simile/Metaphor</li> <li>• Rhyme</li> <li>• Rhythm</li> <li>• Onomatopoeia</li> </ul>

## Listening Comprehension

### See Reading Comprehension Section

- Retellings
- Recalling Important Facts
- Make/Confirm Predictions
- Make Connections
- Respond to Literal and Inferential Questions