

Instructional Level Skills List – Grade 3

First Philadelphia Charter School for Literacy

Comprehension and Interpretation				
Nonfiction Strategies	Fiction Strategies	Literal Comprehension	Inferential Comprehension	Reads a Variety of Text
<ul style="list-style-type: none"> • Retell (Main Idea and Details) • Summarize (Essential Information) • Identify Exaggeration (Bias) Within Text • Make Connections (Text to Self, Text to World, Text to Text) • Compare/Contrast Within and Across Texts • Visualize to make sense of text • Infer/ Drawing Conclusions • Model and Practice Questioning the Text • Make, Confirm, and Revise Predictions • Model and Practice Rereading to Enhance Comprehension • Practice Identifying and Distinguishing Main Idea and Supporting Details • Identify Author’s Purpose • Identify Cause/Effect • Differentiate Fact/Opinion Within Text • Locate and Explain Supporting Evidence • Identify and Preview Text Structure (Headings, subheadings, pictures, captions, keywords, diagrams, charts, etc.) • Identify and Distinguish Genres 	<ul style="list-style-type: none"> • Retell (Sequence Beginning, Middle, End) • Summarize (Essential Information) • Identify Story Elements (Characters, Setting, Plot, Problem, Solution) • Make Connections (Text to Self, Text to World, Text to Text) • Compare/Contrast (Themes, settings, characters, plot, problem, solution) Within and Across Text • Visualize to make sense of text • Infer/ Drawing Conclusions • Model and Practice Questioning the Text • Make, Confirm, and Revise Predictions • Model and Practice Rereading to Enhance Comprehension • Identify and Discuss Theme • Practice Identifying and Distinguishing Main Idea and Supporting Details • Identify Author’s Purpose • Identify Cause/Effect • Differentiate Fact/Opinion Within Text • Locate and Explain Supporting Evidence • Identify and Distinguish Genres 	<p>See examples of Literal Questions and Bloom Flip Book of Questions for Critical Thinking</p>	<p>See examples of Inferential Questions and Bloom Flip Book of Questions for Critical Thinking</p>	<ul style="list-style-type: none"> • Fiction • Nonfiction • Poetry (Identify Structure) – pattern books, predictable books, nursery rhymes

Word Recognition		
Decoding		Sight Word Recognition
Decoding Strategies	Word Analysis Skills	<ul style="list-style-type: none"> • Word Wall Lists • Dolch List (For Intervention Purposes Only)
<ul style="list-style-type: none"> • Chunking • Blending • Self-Correct • Context Clues • Picture Clues 	<ul style="list-style-type: none"> • Root words • Prefixes, suffixes • Syllabication • Blends • Digraphs • Word Families • Vowels and Vowel Patterns • Ending Sounds and Patterns • Compound Words • Abbreviations • Contractions • Plurals • Possessives • Verb Endings • Comparatives 	

Vocabulary Development	
Understanding Word Meaning	Figurative Language
<ul style="list-style-type: none"> • Story Vocabulary • Content-Area Vocabulary • Synonyms, Antonyms • Homonyms, Homophones • Multiple Meaning Words • Compound Words 	<ul style="list-style-type: none"> • Alliteration • Personification • Simile/Metaphor • Rhyme • Rhythm • Onomatopoeia

Listening Comprehension
<p>See Reading Comprehension Section</p> <ul style="list-style-type: none"> • Retellings • Recalling Important Facts • Make/Confirm Predictions • Make Connections • Respond to Literal and Inferential Questions