

# Instructional Level Skills List – Grade 4

## First Philadelphia Charter School for Literacy

Comprehension and Interpretation				
Nonfiction Strategies	Fiction Strategies	Literal Comprehension	Inferential Comprehension	Reads a Variety of Text
<ul style="list-style-type: none"> <li>• Retell (Essential Information)</li> <li>• Clarify and Summarize (Essential Information)</li> <li>• Identify Exaggeration (Bias) Within Text</li> <li>• Make Connections (Text to Self, Text to World, Text to Text)</li> <li>• Compare/Contrast Within and Across Texts</li> <li>• Visualize to make sense of text</li> <li>• Infer/Draw Conclusions</li> <li>• Questioning the Text</li> <li>• Make, Confirm, and Revise Predictions</li> <li>• Reread to Enhance Comprehension</li> <li>• Identify and Discuss Point of View</li> <li>• Practice Identifying and Distinguishing Main Idea and Supporting Details</li> <li>• Identify Author’s Purpose</li> <li>• Introduce Setting Individual Purpose for Reading</li> <li>• Identify Cause/Effect</li> <li>• Identify Fact/Opinion Across Text</li> <li>• Locate and Explain Supporting Evidence</li> <li>• Identify and Analyze Text Structure (Headings, subheadings, pictures, captions, keywords, diagrams, charts, etc.)</li> <li>• Identify and Distinguish Genres</li> </ul>	<ul style="list-style-type: none"> <li>• Retell (Sequence Beginning, Middle, End)</li> <li>• Clarify and Summarize (Essential Information)</li> <li>• Make Connections (Text to Self, Text to World, Text to Text)</li> <li>• Compare/Contrast (Themes, settings, characters, plot, problem, solution) Within and Across Texts</li> <li>• Visualize to make sense of text</li> <li>• Infer/Draw Conclusions</li> <li>• Questioning the Text</li> <li>• Make, Confirm, and Revise Predictions</li> <li>• Reread to Enhance Comprehension</li> <li>• Identify and Compare Theme</li> <li>• Identify and Discuss Point of View</li> <li>• Practice Identifying and Distinguishing Main Idea and Supporting Details</li> <li>• Identify Author’s Purpose</li> <li>• Introduce Setting Individual Purpose for Reading</li> <li>• Identify Cause/Effect</li> <li>• Identify Fact/Opinion Across Text</li> <li>• Locate and Explain Supporting Evidence</li> <li>• Identify and Distinguish Genres</li> </ul>	<p>See examples of Literal Questions and Bloom Flip Book of Questions for Critical Thinking</p>	<p>See examples of Inferential Questions and Bloom Flip Book of Questions for Critical Thinking</p>	<ul style="list-style-type: none"> <li>• Fiction</li> <li>• Nonfiction</li> <li>• Poetry (Identify Structure) – pattern books, predictable books, etc.</li> </ul>

<b>Word Recognition</b>		
<b>Decoding</b>		<b>Sight Word Recognition</b>
<b>Decoding Strategies</b>	<b>Word Analysis Skills</b>	<ul style="list-style-type: none"> <li>• Word Wall Lists</li> <li>• Dolch List (For Intervention Purposes Only)</li> </ul>
<ul style="list-style-type: none"> <li>• Chunking</li> <li>• Blending</li> <li>• Self-Correct</li> <li>• Context Clues</li> <li>• Picture Clues</li> </ul>	<ul style="list-style-type: none"> <li>• Root words</li> <li>• Prefixes, suffixes</li> <li>• Syllabication</li> <li>• Blends</li> <li>• Digraphs</li> <li>• Word Families</li> <li>• Vowels and Vowel Patterns</li> <li>• Ending Sounds and Patterns</li> <li>• Compound Words</li> <li>• Abbreviations</li> <li>• Contractions</li> <li>• Plurals</li> <li>• Possessives</li> <li>• Verb Endings</li> <li>• Comparatives</li> </ul>	

<b>Vocabulary Development</b>	
<b>Understanding Word Meaning</b>	<b>Figurative Language</b>
<ul style="list-style-type: none"> <li>• Story Vocabulary</li> <li>• Content-Area Vocabulary</li> <li>• Synonyms, Antonyms</li> <li>• Homonyms, Homophones</li> <li>• Multiple Meaning Words</li> <li>• Prefixes, Root Words, Suffixes</li> </ul>	<ul style="list-style-type: none"> <li>• Alliteration</li> <li>• Personification</li> <li>• Simile/Metaphor</li> <li>• Rhyme</li> <li>• Rhythm</li> <li>• Onomatopoeia</li> </ul>

<b>Listening Comprehension</b>
<p><b>See Reading Comprehension Section</b></p> <ul style="list-style-type: none"> <li>• Retellings</li> <li>• Recalling Important Facts</li> <li>• Make/Confirm Predictions</li> <li>• Make Connections</li> <li>• Respond to Literal and Inferential Questions</li> </ul>