

Instructional Level Skills List – Grade 8

First Philadelphia Charter School for Literacy

Comprehension and Interpretation				
Nonfiction Strategies	Fiction Strategies	Literal Comprehension	Inferential Comprehension	Reads a Variety of Text
<ul style="list-style-type: none"> • Retell (Essential Information) • Summarize and Respond Critically to Essential Information (Recognizing Propaganda and Bias) • Make Connections (Text to Self, Text to World, Text to Text) • Compare/Contrast Within and Across Texts • Visualize to make sense of text • Infer/Draw Conclusions • Questioning the Text • Make, Confirm, and Revise Predictions • Reread to Enhance Comprehension • Identify and Analyze Point of View • Identify and Analyze Tone and Style • Identify Main Idea and Supporting Details • Given a Purpose, Locate Appropriate Text • Identify and Analyze Cause/Effect • Differentiate Fact/Opinion Using Other Supporting Text • Locate, Explain, and Analyze Supporting Evidence • Identify and Use Text Structure (Headings, subheadings, pictures, captions, keywords, diagrams, charts, etc.) to Comprehend Information • Identify, Compare, and Analyze Genres 	<ul style="list-style-type: none"> • Retell (Sequence Beginning, Middle, End) • Summarize and Respond Critically to Essential Information (Recognizing Propaganda and Bias) • Make Connections (Text to Self, Text to World, Text to Text) • Compare/Contrast (Settings, characters, plot) Within and Across Texts • Visualize to Make Sense of Text • Infer/Draw Conclusions • Questioning the Text • Make, Confirm, and Revise Predictions • Reread to Enhance Comprehension • Identify, Compare, Analyze Theme • Identify, Compare, Analyze Point of View • Identify, Compare, Analyze Tone and Style • Identify Main Idea and Supporting Details • Identify Author’s Purpose • Given a Purpose, Locate Appropriate Text • Identify and Analyze Cause/Effect • Differentiate Fact/Opinion Using Other Supporting Text • Locate, Explain, and Analyze Supporting Evidence • Identify, Compare, and Analyze Genres 	<p>See examples of Literal Questions and Bloom Flip Book of Questions for Critical Thinking</p>	<p>See examples of Inferential Questions and Bloom Flip Book of Questions for Critical Thinking</p>	<ul style="list-style-type: none"> • Fiction • Nonfiction • Poetry (Identify Structure) – ballad, sonnet, couplet, etc.

Word Recognition		
Decoding		Sight Word Recognition
Decoding Strategies	Word Analysis Skills	<ul style="list-style-type: none"> • Word Wall Lists • Dolch List (For Intervention Purposes Only)
<ul style="list-style-type: none"> • Chunking • Blending • Self-Correct • Context Clues • Picture Clues 	<ul style="list-style-type: none"> • Root words • Prefixes, suffixes • Vowels and Vowel Patterns • Abbreviations • Contractions • Plurals • Possessives • Verb Endings • Comparatives 	

Vocabulary Development	
Understanding Word Meaning	Figurative Language
<ul style="list-style-type: none"> • Story Vocabulary • Content-Area Vocabulary • Synonyms, Antonyms • Homonyms, Homophones • Multiple Meaning Words • Prefixes, Root Words, Suffixes • Idioms 	<ul style="list-style-type: none"> • Alliteration • Personification • Simile/Metaphor • Rhyme • Rhythm • Meter • Hyperbole • Allusion • Imagery

Listening Comprehension
<p>See Reading Comprehension Section</p> <ul style="list-style-type: none"> • Retellings • Recalling Important Facts • Make/Confirm Predictions • Make Connections • Respond to Literal and Inferential Questions