

# Instructional Level Skills List – Grade K

## First Philadelphia Charter School for Literacy

Comprehension and Interpretation				
Nonfiction Strategies	Fiction Strategies	Literal Comprehension	Inferential Comprehension	Reads a Variety of Text
<ul style="list-style-type: none"> <li>• Model and Retell (Main Idea and Details)</li> <li>• Model Summarization</li> <li>• Model and Make Connections (Text to Self, Text to World, Text to Text)</li> <li>• Model Compare/Contrast</li> <li>• Model Visualization</li> <li>• Model Questioning the Text</li> <li>• Model and Practice Making, Confirming and Revising Predictions</li> <li>• Model and Practice Rereading to Enhance Comprehension</li> <li>• Model and Practice Identifying Main Idea</li> <li>• Introduce and Model Author’s Purpose</li> <li>• Model and Practice Cause/Effect</li> <li>• Model and Practice Locating Supporting Evidence</li> <li>• Introduce Text Structure (Headings, subheadings, pictures, captions, keywords, diagrams, charts, etc.)</li> <li>• Introduce and Discuss Characteristics of Nonfiction (Informational, Biographies, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>• Model and Retell (Sequence Beginning, Middle, End)</li> <li>• Model Summarization</li> <li>• Model and Identify Story Elements (Characters, Setting, Plot, Problem, Solution)</li> <li>• Model and Make Connections (Text to Self, Text to World, Text to Text)</li> <li>• Model Compare/Contrast (Settings, Characters, Plot, Problem, Solution)</li> <li>• Model Visualization</li> <li>• Model Questioning the Text</li> <li>• Model and Practice Making, Confirming and Revising Predictions</li> <li>• Model and Practice Rereading to Enhance Comprehension</li> <li>• Model and Practice Identifying Main Idea</li> <li>• Introduce and Model Author’s Purpose</li> <li>• Model and Practice Cause/Effect</li> <li>• Model and Practice Locating Supporting Evidence</li> <li>• Introduce and Discuss Characteristics of Fiction</li> </ul>	<p>See examples of Literal Questions and Bloom Flip Book of Questions for Critical Thinking</p>	<p>See examples of Inferential Questions and Bloom Flip Book of Questions for Critical Thinking</p>	<ul style="list-style-type: none"> <li>• Fiction</li> <li>• Nonfiction</li> <li>• Poetry (Identify Structure) – pattern books, predictable books, nursery rhymes</li> </ul>

<b>Word Recognition</b>		
<b>Decoding</b>		<b>Sight Word Recognition</b>
<b>Decoding Strategies</b>	<b>Word Analysis Skills</b>	<ul style="list-style-type: none"> <li>• Word Wall List (High Frequency Words, Names, Colors, Environmental Print)</li> </ul>
<ul style="list-style-type: none"> <li>• Chunking</li> <li>• Blending</li> <li>• Self-Correct</li> <li>• Context Clues</li> <li>• Picture Clues</li> </ul>	<ul style="list-style-type: none"> <li>• Letter Identification</li> <li>• Letter-Sound Correspondence</li> <li>• Syllabication</li> <li>• Word Families</li> <li>• Short Vowels (Initial and Medial)</li> <li>• Ending Sounds and Patterns</li> <li>• Compound Words</li> <li>• Contractions</li> </ul>	

<b>Phonemic Awareness</b>	
<b>Phonemic Awareness</b>	<b>Concepts of Print</b>
<ul style="list-style-type: none"> <li>• Detecting Rhymes</li> <li>• Counting Syllables</li> <li>• Matching Initial and Final Sounds</li> <li>• Counting Phonemes</li> <li>• Comparing Word Lengths</li> <li>• Representing Phonemes with Letters</li> </ul>	<ul style="list-style-type: none"> <li>• Directionality</li> <li>• Orientation of Book</li> <li>• Return Sweep</li> <li>• Sentence Sequence</li> <li>• Tracking</li> <li>• Letter vs. Word Concepts</li> <li>• Distinguish Between Letter, Word, and Sentence</li> <li>• Capital vs. Lowercase Letter Concepts</li> <li>• Punctuation</li> </ul>

<b>Vocabulary Development</b>	
<b>Understanding Word Meaning</b>	<b>Figurative Language</b>
<ul style="list-style-type: none"> <li>• Story Vocabulary</li> <li>• Content-Area Vocabulary</li> <li>• Opposites/Same</li> </ul>	<ul style="list-style-type: none"> <li>• Alliteration</li> <li>• Rhyme</li> <li>• Rhythm</li> </ul>

<b>Listening Comprehension</b>
<p><b>See Reading Comprehension Section</b></p> <ul style="list-style-type: none"> <li>• Retellings (Sequencing beginning, middle, end)</li> <li>• Recalling Important Facts</li> <li>• Make/Confirm Predictions</li> <li>• Make Connections</li> <li>• Respond to Literal and Inferential Questions (See Reading Comprehension Section)</li> </ul>